

Walden School News

October 29, 2018

Walden School
135 Cahoon Farm Rd
West Danville, VT 05873

Tel:802-563-3000

Fax:802-563-3030

Liz Benoit, Principal

lbenoit@waldenschoolvt.education

- Principal's Message
- News from Pre-K—Grade 8

Upcoming Dates:

October

10/30 - Whipple Studios
Picture Day

10/31 - Field Trip to
Northwoods Stewardship
Grades 6-8

November

11/05 - CalCoop Board Mtg
@ Walden 6:00pm

11/6 - Early Release - In
Service

11/6 - 8th Grade Bingo @
6:00

11/12 - Veteran's Day
Breakfast

Principal's Message:

The character trait for the month of November is *service*. Webster's dictionary defines service as the act of serving: a helpful act. This month, in addition for being recognized for following school expectations of being safe, responsible and respectful, students will be acknowledged for demonstrating acts of service within the school community. Students will also be acknowledged for performing service within the community.

Each year, students look forward to hosting the annual Veterans' Day Breakfast. It is a time for us to honor those who currently serve or who have served in the military. The Veterans' Day Breakfast will take place on Monday, November 12, 2018.

Weather permitting, we will gather around the flagpole at 8:00 for a brief ceremony, followed by a school-wide breakfast to honor veterans. We extend the invitation to Veteran's Day Breakfast to all active and retired members of the military.



Kindergarten students are developing map skills.

Preschool

Kendra Darrell

Preschool has been reading a great deal of alphabet books with themes from food to animals. We are working hard to identify and write letters, retell a story with details and proper sequence of events. For math we continue to work on our counting sequences as well as our 1:1 correspondence. We are also continuing to work on patterns both with manipulatives as well as in the world around us.

Kindergarten

Marie Langmaid

Math—The focus for the next two weeks includes rote counting forward to at least 45 by ones and tens; counting objects with 1:1 correspondence to 45; adding one more; taking away one (one less); adding and subtracting within 5; and recognizing amounts on a ten frame and with our math hands.

Phonics and Reading—The students are reading and locating two and three letter high frequency words individually and in text. They are pointing under each word as they read and beginning to notice if it doesn't look right and sound right as they read.

Writing—During interactive reading and reading group sessions, the students are beginning to write sentences based on the stories they've read and stories that have been read to them.

Science—The students are learning about various habitats and matching the animals to their homes. Next week, they will be learning about what an animal needs to survive.

Grades 1 & 2

Randi Collins (Lowe)

Reading - Students are working on their sight words. Students are doing Daily 5 where the students either read to self, read to a partner, work on writing, word work, or listening to books. Students meet in reading groups every day. For read aloud we are reading books about the importance of friendship and moving to taking care of each other.

Writing - Students are working on their handwriting. They are also creating narrative stories. Students are working on creating an organizer to help put their stories in order. Students are writing many different personal narratives. They will then pick one to make final edits.

Math - 1st grade math - Students are solving addition and subtraction math stories with math drawings and looking at how addition and subtraction are related.

2nd grade math - During second grade math students are continually working on counting to 1,000 the most efficient way by counting by ones, tens or hundreds.

Science - This week we are looking at different bodies of water and learning what they are and what they look like. We will also be looking at landforms and bodies of water together and where we can find each.

Grades 3,4 & 5

Humanities - Tamara Thompson

Grade 3 - Students will analyze the author's use of illustrations and questions to organize and convey information about the layers of the ocean. Students use their notes and an illustration of their own to communicate what they have learned about the ocean. Next, they will review and clarify facts identified in the Ocean Sunlight text. After reviewing the text and identifying the central message, students will organize the content information from the text into a Boxes and Bullets Chart and then write a summary of this collected information. This will lead us to another text about the life of Jacques Cousteau, a well known diver.

Grades 4 and 5 - Students are continuing to learn about the Circulatory System by reading a complex text. Students will independently create a Boxes and Bullets Chart to demonstrate mastery of identifying a main idea and key supporting details as a New-Read Assessment. For writing instruction, students examine the introduction in the Circulatory Story using the Painted Essay format to understand why introductions are important. Following this, students will write an introduction for their booklets about figurative language. In addition, we are working with quoting accurately as well as making sure we are capitalizing correctly in our writing.

Grades 3, 4 & 5

Math & Science – Travis Hill

3-5 Math - The third graders are beginning a new unit on Measurement and Place Value. The first topic involves problem solving with time measurements. Students learn to work with time on number lines as a visual model. They will build up to adding and subtracting units of time as well as determining how much time has elapsed. They will answer questions such as "Beth left her house at 8:05 a.m. and returned at 10:12 a.m. How long was she gone?"

The fourth graders are also in a new unit. Their unit has to do with unit conversions within the metric system. Students will learn to convert between mixed units such as 3m 25cm and 325cm. Then they will solve word problems related to these measurements. These connect with operations on fractions because you must find common units before adding or subtracting.

The fifth graders are working on multi-digit multiplication up to 4 digits by 3 digits. They are learning two different procedures. One way is the area model which involves drawing rectangles with side dimensions. This allows students to break up the numbers into smaller more manageable factors and to visualize all the magnitude of all the parts. The other method is the standard algorithm which is also known as the old-fashioned way that most adults know and love.

Grades 6, 7 & 8

Math & Science - Tammy Russell

6th grade STEM - Students are wrapping up cell studies this week with application and understanding of cells in the immune system. Connections to other systems in the body will be made, along with a group project to pre-assess human body understandings and post-assess cell understandings.

7th grade Mathematics - Students are finishing their first module this week by working with interpreting scale drawings, creating their own scale drawings after organizing their work in tables. Students will then change scale factors and demonstrate their new understandings on an End of Module Assessment.

Grades 6, 7 & 8

Math & Science - Tammy Russell

8th grade Mathematics - Students are immersed in dilations, specifically reduction and enlargement for the next two weeks. This study will end with a study of the Pythagorean Theorem and application of the theorem to real life, including tree height, ladder set up and more.

6th grade Math Tutorial - Students are working to master base 10 understandings. We will take a post-assessment this week and celebrate new learning successes.

7th grade math tutorial - Students have shown mastery of long division and multi-digit multiplication. Students are now transitioning to operations with fractions.

Grades 6, 7 & 8

Humanities - David Irwin

6th Grade Humanities-6th Grade students are continuing with their reading of the novel, *Bud, Not Buddy*, a novel about a ten year old orphan living during The Great Depression. Students are also practicing citing textual evidence from multiple sources to support academic writing.

7th & 8th Grade Humanities 7/8th students have completed their first novel of the school year, *Castle Diary*. *Castle Diary* chronicles the journey of Tobias Burgess, a young page in medieval England, on his path to becoming a knight. Students have practiced using sensory language and writing from another person's perspective. Our next novel is *The Midwife's Apprentice*, a novel that tells the tale of an orphan girl with no name who through hard work, kindness, and good fortune learns to overcome the failures of her past.

7/8th Social Studies: In an effort to promote media literacy and creating informed citizens, students have been challenged to seek out and analyze current event news articles that align with their own interest. We have also begun a continuing discussion on media bias. We encourage you to discuss current events with your children.

Please visit the school website: walden.ccsuvt.net

Thank you for your continued support of your children's education.



Third Graders learn

of pulley systems when moving weighted objects.

about the efficiencies